



ISLAMIC & ARABIC STUDIES INSTITUTE

Manara Institute

ACADEMIC CATALOG

2019-2020

This document is available online at www.manara-institute.org

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About Manara Institute

Manara Institute for Arabic and Islamic Studies is a distinguished academic institution offering studies of Islamic Jurisprudence, Arabic language, academic research, and social studies that focuses on the Muslims in the West.

Manara Institute was founded in 2016 (1438 AH) in the United States of America to meet the academic need of preparing qualified Imams, chaplains, preachers, intellectuals, educators, and activists for Islam. The main goal is to equip these professionals with a thorough and deep understanding of the true Islam. This will enable them to ward off doubts, learn and present a clear image of Islam and face the various challenges of their time. This in turn will help them interface and work with others on building a united world with a dignified humanity.

Mission Statement

The main purpose of Manara Institute is to serve as the main source of the correct knowledge of Islam in North America by providing them with high standard education through qualified instructors and continuous research. It strive to attract Muslim and other-faiths students who are seeking the correct understanding of Islam to serve the community and the nation at large.

Manara's Values

Our values stem from our religion, Islam, through the lens of moderate and correct understanding and without extremism, negligence, exaggeration or deviation. These values aim at achieving happiness for the humanity at large. Some of these important values are:

- Complete belief
- Sincerity
- Originality and Contemporary
- Rejection of racism, intolerance, and extremism
- Justice for all
- Positivity and cooperation in righteousness and piety
- Wisdom and good advice
- One Nation
- Human brotherhood

Manara's Objectives

- Educating a generation of scholars, researchers, and pious preachers with the genuine understanding of both their faith and life, and who are well prepared to lead the efforts of reforming and improving them both.
- Preserving and spreading the knowledge of the Arabic language.
- Spreading the knowledge of Islamic Jurisprudence and the advancement of the teaching methods of Islamic studies according to time and place.

- Developing academic research and deepening the principle of (IJTIHAD / diligence) to respond to the needs of people.
- Preserving of Islamic heritage in the various studies of Islamic Law/Jurisprudence, and balancing of the inherited and the new.
- Improving the duties of the Imams, preachers, and teachers in the areas of Islamic Law in accordance to what suits the era.
- Advocating for special attention to women's education and the advancement of their great role in education, advocacy, reform, and (society) building.
- Providing distinguished care and resolution for the issues of the family and children.
- Paying special attention to the reality of the Muslim community in America through scientific and field studies.
- Reaching out to various religious institutions and collaborating with them on issues such as problem solving, the advancement of resources and improving capabilities.
- Promoting the Muslim community in the West as a source of good, knowledge, and giving, and making it a vital part in a cooperative mission to solve current problems under the light of Islam and its guidance.

What makes Manara Institute Distinguished?

- The carefully planned combination of face-to-face teaching and online teaching.
- Using both English and Arabic in teaching.
- A balanced combination between theory and practice, skills and training.
- Training to carry out the Islamic duties and inviting others to Islam.
- Providing students with the Islamic studies fields that suit the present.
- Keeping up with the advancement of technology and social media.
- Providing academic libraries for learners and making them easier to access.
- Relying on a moderate approach to Islam, and renouncing extremism in the religion.

The Means of the Institute

- Face-to-Face teaching
- Online teaching
- Offering specialized courses at Masjids, Islamic centers, and institutions
- Having a specialized center to teach the Arabic language
- Offering certifications in teaching Quran and Tajweed courses
- Organizing specialized educational conventions

Areas of Work for Institute Graduates:

- Masjids
- Schools
- Institutions for Da'wah(introducing Islam),
- Public Institutions like hospitals, prisons, and government agencies,

- Islamic Institutions
- Media
- Charity and relief Organizations
- Islamic courts and Islamic arbitration
- Family Counseling
- Youth affairs Institutions

Programs Offered:

- Certificate in Islamic Studies for Imams
- Certificate in Islamic Studies for Islamic Studies Teachers
- Arabic as Foreign Language program (AFL)
- English as Second Language program (ESL)
- Associate Degree in Islamic Studies - General Track
- Associate Degree in Islamic Studies - Imam Track
- Bachelor Degree in Islamic Studies - General Track
- Bachelor Degree in Islamic Studies - Imam Track
- Master Degree in Islamic Studies - General Track

Manara Office and Classroom Locations

Currently, Manara Classes are being given at some Islamic Centers.

Following are the names and locations of where Manara classes are being welcomed:

The Islamic Center of Passaic County - Paterson Campus
152 Derrom Ave, Paterson NJ

The Islamic Center of Passaic County- Clifton Campus
257 Pershing Rd , Clifton NJ

North Hudson Islamic Educational Center
4613 Cottage Pl, Union City, NJ

Islamic Society of Bay Ridge
6808 5th Ave 3rd floor, Brooklyn, NY

Manara Main Office

409 Minnisink Rd Suite#105
Totowa, NJ 07512

Main Campus

445 Georges Rd, North Brunswick, NJ 08902

Admission Policy

Admission for Associate, Bachelor or Master in Islamic Studies

To Apply for Associate, Bachelor or Master:

Process:

1. New Applicants must fill an Admission Application that can be downloaded from our website, or can fill the online Admission Application (Recommended) at <https://www.manara-institute.org/new-apply-now>
 2. \$75 application fee must be submitted. **Only when Admission and \$75 is received by office, and the application is evaluated for approval for admission according to requirements and found approved, an invitation to a Student Orientation will be sent along with a welcome packet.**
 3. Student must attend orientation. Must bring completed forms from welcome packet.
 4. After receiving the completed required forms from students, a class registration link will be available to student to register. Class registration can be done during orientation also.
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Program requirement:

General requirements:

1. Non-refundable \$75 Application fee payable to Manara Institute
2. Two letters of recommendations
3. Academic Transcripts or a copy of High School Diploma
4. Personal Statement
5. College Transcripts if applicable
6. **Bachelor specific requirements for all students:** is all the above
7. **Master specific requirements:** is all the above. Furthermore, the admission process requires the following extra steps:
 - a. An interview with the Dean of Graduate Studies

- b. If the applicant previous degree is not Islamic or Arabic Studies related majors, then the applicant is required to pass six prerequisite courses to qualify to enroll in the Master degree program.

The prerequisites courses are:

- i. (GE115) The Islamic creed - العقيدة الإسلامية
- ii. (HS103) Hadith Sciences - علم مصطلح الحديث
- iii. (QS201) Qur'anic Sciences - علوم القرآن
- iv. (JF101) The Islamic foundations of jurisprudence 1 - 1 أصول الفقه
- v. (AR101) Arabic Syntax (Grammar) - قواعد اللغة العربية
- vi. (JF303) Jurisprudence of Purification, Prayer and Fasting - 1 فقه عبادات

Admission Requirements

Admission Requirements to the Bachelor's Program

- High School diploma or its equivalent,
- 2 recommendation letters from an Islamic center of the applicant's region.
- Read the above Admission Policy.

Admission Requirements to the Master's Program

- A Bachelor's Degree in Islamic Studies or a related area with 2 recommendation letters from an Islamic center of the applicant's region.
- Applicants with a Bachelor degree in fields other than Islamic Studies or Arabic Studies are required to complete and pass six prerequisite courses with a grade not less than C to be qualified to apply for the Master Degree program.
- Read the above Admission Policy.

Transfer Credit

Credits may be transferred and accepted at Manara Institute only if the transferred credits are equivalent to courses offered at Manara, and if the transferred courses were completed at other accredited educational institutes that offers Islamic Studies programs or courses. Manara does not transfer more than 50% of the credits required by any Manara program. 50% or more of the required credits for any program are to be completed at Manara in order to be awarded a degree from Manara Institute.

2019 – 2020 Curriculum

Associate Degree in Islamic Studies

Minimally, the degree is awarded to students of regular standing who complete satisfactory a course of study of not less than 60 credits, that is a total of 20 courses, 15 of are required, and 5 of are electives, with an average of "C" (that is not less than 2.00 point scale) or higher.

The curriculum of the Associate Degree in Islamic Studies is required to be completed by students during the first two years of enrolment of any of the two or four years undergraduate programs that pertain to Islamic Studies. The curriculum is designed and structured in a way to provide the student with the basics of Islamic Studies that can qualify someone to teach the subject in schools as an Islamic Study Teacher, or qualify someone to preach and counsel people at an Islamic Center as an Imam.

Following are the credit requirements for the Islamic Studies Associate Degree program:

Department / Section	Total Required Courses	Total Electives	Total Credits
General Education	7	2	27
Qur'anic Recitation	1	0	4
Qur'anic Sciences and its Interpretations	1	1	6
Hadith and its Sciences	2	1	9
Islamic Jurisprudence and its Foundation	3	1	12
The Arabic Language	1	0	3
Total	15	5	60

Bachelor Degree in Islamic Studies

Minimally, the degree is awarded to students of regular standing who complete satisfactory a course of study of not less than 120 credits, that is a total of 40 courses, 30 of are required, and 10 of are electives, with an average of "C" (that is not less than 2.00 point scale) or higher.

The curriculum of the Associate Degree in Islamic Studies is required to be completed by students during the first two years of enrolment of any of the two or four years undergraduate programs that pertain to Islamic Studies. The curriculum is designed and structured in a way to provide the student with the basics of Islamic Studies that can qualify someone to teach the subject in schools as an Islamic Study Teacher, or qualify someone to preach and counsel people at an Islamic Center as an Imam.

Following are the credit requirements for the Islamic Studies Bachelor Degree program:

Department / Section	Total Required Courses	Total Electives	Total Credits
General Education	15	6	65
Qur'anic Recitation	2	0	4
Qur'anic Sciences and its Interpretations	3	1	12
Hadith and its Sciences	3	1	12
Islamic Jurisprudence and its Foundation	5	1	18
Arabic Language	2	1	9
Total	30	10	120

Standard Full-Time 4-Year Bachelor Degree Program

Freshmen Year	
Fall Semester	Spring Semester
Qur'anic Recitation – 2 Cr. Hrs	Arabic Grammar – 3 Cr. Hrs
The Arts of Public Speech – 3 Cr. Hrs	Creedal Theology – 3 Cr. Hrs
Hadith Sciences – 3 Cr. Hrs	Introduction to Islamic legislation & Jurisprudence – 3 Cr. Hrs
Islamic Foundations of Jurisprudence – 3 Cr. Hrs	Prophetic Biography – 3 Cr. Hrs
1 Free Elective (or 2 Free Electives)	1 Free Elective (or 2 Free Electives)

Sophomore Year	
Fall Semester	Spring Semester
Qur'anic Sciences – 3 Cr. Hrs	Introductions in Sociology – 3 Cr. Hrs
Human Relationships – 3 Cr. Hrs	Hadith of Legislation – 3 Cr. Hrs
The Foundations of Da'wah & Guidance – 3 Cr. Hrs	Misconceptions About Islam – 3 Cr. Hrs
Purposes of Islamic Law – 3 Cr. Hrs	Arabic as Foreign (AFL) or English as Second Language (ESL) – 5 Cr. Hrs
1 Free Elective (or 2 Free Electives)	1 Free Elective (or 2 Free Electives)

Junior Year	
Fall Semester	Spring Semester
Thematic Exegesis of the Qur'an – 3 Cr. Hrs	Rules of Jurisprudence and its Applications–3Cr.Hrs
The Research methods in the Islamic field – 3Cr.Hrs	Islamic Sects & Doctrines – 3 Cr. Hrs
Jurisprudence of Worship – 3 Cr. Hrs	Inimitability of the Qur'an – 3 Cr. Hrs
Methods of Teaching Islamic & Arabic–3Cr.Hrs	
1 Free Elective (or 2 Free Electives)	1 Free Elective (or 2 Free Electives)

Senior Year	
Fall Semester	Spring Semester
Rhetoric and Statement Methods – 3 Cr. Hrs	Intellectual and Political Freedom– 3 Cr. Hrs
Jurisprudence of Transactions and Participations– 3 Cr. Hrs	Computer Basic Skills – 3 Cr. Hrs
Comparative Religion – 3 Cr. Hrs	Analytic Hadith – 3 Cr. Hrs
	Quran Memorization of 3 Juz'e – 2Cr.Hrs
1 Free Elective (or 2 Free Electives)	1 Free Elective (or 2 Free Electives)

Master Degree in Islamic Studies - General Track

Minimally, the degree is awarded to students of regular standing who complete satisfactory a course of study of not less than 38 credits, that **consist of a total of 10 required courses**, and an **option** for students to **either submit a Master Thesis**, which is worth 8 credits, **or choose three courses out of advanced six courses** that is worth 9 credits.

In both options, the student is required to complete the 10 required courses first, and then continue to either a Master Thesis, or to complete three advanced courses.

The two options' details are as follow:

OPTION 1: Maintain a letter grade C (equals to %70) average on all 10 required courses, plus a Master Thesis Research

Code	المادة	Course	Credit
511	العقيدة	Islamic Creed	3
512	النظم الإسلامية	Islamic Systems	3
513	مناهج (أدب) البحث	The Research methods in the Islamic field	3
521	التفسير الموضوعي 2	The Thematic Exegesis of the Qur'an 2	3
522	مناهج المفسرين 2	Exegetes' Manners 2	3
531	علم الحديث والرجال	Hadith Science & Narrators	3
541	الدعوة (المذاهب الفكرية)	Al-Da'wah (Schools of Thought)	3
551	فقه النوازل	The Contemporary Fiqh Matters	3
552	القواعد الفقهية	Juristical Bases	3
553	مقاصد الشريعة الإسلامية	Objectives of Islamic Shari'a	3
561	القرآن الكريم	The Holy Quran	

OPTION 2: Maintain a letter grade C (equals to %70) average on all 10 required courses, plus three advanced courses, must maintain a letter grade B (equals to %80) average on the three advanced courses.

Student must choose a course from each of the three sections showing in this table

Code	القسم	المشرف	الكتاب	Credit
623	التفسير و الحديث	الدكتور محمد موسى	التفسير والمفسرون، للدكتور محمد حسين الذهبي	3
624			علل الدارقطني، أو العلل الواردة في الحديث النبوي، للدارقطني	3
654	الفقه والأصول	الدكتور محمد القطباني	المناهج الأصولية في الاجتهاد بالرأي في التشريع الإسلامي، للدكتور فتحي الدريني	3
656			تخريج الفروع على الأصول، للريحاني، بتحقيق الدكتور: محمد أديب الصالح	3
614	الدعوة والثقافة الإسلامية	الدكتور محمد البر	الفكر الإسلامي وصلته بالاستعمار الغربي، للدكتور محمد البهي	3
616			الدعوة إلى الإسلام، سير توماس أرنولد	3

Manara offer two language programs open for the public, English as a Second Language (ESL), and Arabic as a Foreign Language (AFL). Students enrolled in any of Manara language program, must take a placement test to determine the starting level for the student.

English As a Second Language for Islamic Studies			
Department	level	Code	Course Title
ESL	1	ESL01	ESL- Beginning
ESL	2	ESL02	ESL- High Beginning
ESL	3	ESL03	ESL- Intermediate
ESL	4	ESL04	ESL- High Intermediate
ESL	5	ESL05	ESL - Advance
Arabic As a Foreign Language for Islamic Studies			
Department	level	Code	Course Title
AFL	1	AFL01	Beginning I
AFL	2	AFL02	Beginning II
AFL	3	AFL03	Intermediate I
AFL	4	AFL04	Intermediate II
AFL	5	AFL05	Advance I
AFL	6	AFL06	Advance II

Financial Information

Below are the fees for the proposed NJ programs:

- Admission fee.....\$75
- Registration fee.....\$60 per semester
- Placement Test fee....\$30
- Undergraduate course tuition.....\$130 per credit
- Graduate course tuition.....\$160 per credit
- Bachelor Degree Graduation fee.....\$500
- Master Thesis & Graduation fees\$2500 ¹
- Copy of Transcript fee.....\$50 ²

Refund Policy

Withdrawal Date	% Refund
Withdrawal First Week of Classes	100% refund
Second Week of Classes	75% refund
Third Week of Classes	50% refund
Fourth Week & Thereafter	0% refund

**Above applies only to Fall and Spring terms and to Full-time and Part-time students.

Tuition Assistant Information

Manara Institute offers tuition assistance to students who face financial hardship and fall within the criteria that qualify financial aid. Students who think will qualify for financial aid have to be Full-time students and in good standing with Academic performance, and have to complete and submit a Financial Aid Form, along with the required documents before the end of April of each year.

Student's Responsibilities and Code of conduct Policies

Students are expected to adhere to the rules and regulations that govern the student body, in which it is in line with the mission of Manara Institute. Manara's mission is to prepare Imams, and educators with the correct knowledge of Islamic principles and morals. Therefore, Manara students should behave in the manner of the level of that Manara Institute has set. All Faculty and teaching body of Manara Institute reserve the right to issue a warning about any student if policies were violated by that student, in which might result in suspension. Refer to Student Handbook to learn about student's responsibilities and the code of conduct policies.

¹ Student is responsible for any travel expenses for any out of state Panel member.

² The first copy of transcript is included in the graduation fee.

Grading and Attendance Policies

Final Grade may include any or all of the following: Homework assignment, research, class participation, test or quizzes, attendance, and the Final exam. Every instructor has the right to compose his/ her grading policy for his/ her course.

The letter grading system that must be followed is:

A.....	94 - 100%	C.....	73 - 76%
A-.....	90 - 93%	C-.....	70 - 72%
B+.....	87 - 89%	D+.....	67 - 69%
B.....	83 - 86%	D.....	65 - 66%
B-.....	80 - 82%	F.....	0 - 64%
C+.....	77 - 79%		

For information about Attendance Policies refer to the Student Handbook.

Islamic Studies Department

Curriculum and Course Description, Bachelor in Islamic Studies

1- (GE115) The Islamic Creed (3 Cr. Hrs)

This course is designed to give students a general introduction to the foundations and pillars of Islamic Faith. The course covers the following topics: the concept, characteristics, and fundamentals of creed; the meaning, ranks and essence of faith; monotheism; a brief study of fate, faith evidence, prophets, messengers, and holy Books; the Hereafter, revelation, miracles, infallibility of prophets, belief in the holy Books, signs and scenes of the Hereafter; evidences of the resurrection and refuting accusations about it.

2- (GE423) Comparative Religion (3 Cr. Hrs)

The object of this course is to provide a comparative study for the revealed religions, al-Adyan al-Samawiyah, (i.e. Christianity and Judaism), and for some other religions (such as Hinduism and Buddhism). This course aims also to enable the student to know the most important issues which relate to the creed and to the private legislation of these religions in comparison with Islam. Moreover, it aims to give the student an ability to compare the main issues of these religions.

3- (GE326) Islamic Sects & Doctrines (3 Cr. Hrs)

Analysis of the different groups and their fundamental differences that exist under the umbrella of Islam. An analytical and historical approach is taken, discussing various groups such as the Kharajites, the Shi'a, etc.

4- (QS201) Qur'anic Sciences (3 Cr. Hrs)

The course aims at familiarizing the student with various aspects pertaining to Qur'anic studies, such as: revelation, history of revelation, reasons for revelation, translation, inimitability of the Qur'an, manuscripts, abrogation, recitations, refuting accusations against the Qur'an, and exegesis bases.

5- (QR101) Qur'anic Recitation (2 Cr. Hrs)

This course aims to enable the student to recite the Qur'an according to all the recitation rules; development of recitation of the Qur'an; its importance in some assimilation rules, to gain and practice reciting; emphasis; lengthening of vowels; rules of "h" and "r"; qualities of sounds; names of sounds; sun letters and moon letters; the recitation rules so that they become skill; rules of the glottal stop; conjunctions and disjunction in words; lowering of vowels. Plus, help to memorize 6 Juzu of the Qur'an.

6- (QS303) Exegetes' Manners 1 (3 Cr. Hrs)

This course aims to give a general introduction to the sources of exegesis, methods and styles of exegetes in their books of exegesis, difference between exegesis and interpretation; types of exegesis, characteristics of every school of exegesis, the best way of explaining the Qur'an, the development of exegesis in recent time.

7- (QS304) The Thematic Exegesis of the Qur'an (3 Cr. Hrs)

This course includes the definition of thematic Qur'anic exegesis and its importance in the context of other types of exegesis of the Qur'an. It highlights the most important efforts that have been paid in this field and the methodologies of scholars in these efforts. It goes further to highlight what is believed to be the best methodology in approaching this sort or type of Tafsir (exegesis / interpretation).

Finally it deals with some chosen themes as mentioned in the Qur'an.

8- (QS305) Inimitability of the Qur'an (3 Cr. Hrs)

This course discusses the concept of inimitability; morale, magic challenge and its stages in Qur'an; linguistic and literary inimitability of the Qur'an; the choice of the Qur'anic words; cohesion; coherence; scientific inimitability; difference between theories and facts; properties of legislation in the Qur'an, principles of ethics.

9- (HS103) Hadith Sciences (3 Cr. Hrs)

The course includes an introduction to Hadith; efforts of Hadith Scholars; development of Hadith studies; types of Hadith; Scholarship of Hadith; scholarly works in Hadith, chain studies, the bases of accepting and refusing.

10- (HS401) Analytic Hadith (3 Cr. Hrs)

This course aims to discuss certain accounts of the Prophet from different aspects such as: their meanings, ascriptions (chain), and words from the following books: - Sahih al-Bukhari with Fath al-Bari, 15 accounts from the following chapters: (Bad' al-Wahy, al-'Ilm, al-'Umrah and Khabar al-'Ahad). - Sahih Muslim with Sharh al-Nawawi, 15 accounts from the following chapters: (al-Iman, al-Jihad wa al-Imarah, al-Libas wa al-Zinah and Sifat al-Munafiqin). - Al-Sunan al-Arba'ah and Musnad al-Imam Ahmad, 20 selected accounts.

11- (HS307) Prophetic Tradition and its place in Islamic Legislation (3 Cr. Hrs)

This course includes an Introduction to deductive methods; studying and memorizing 30 Hadiths from the book of Subol Al-Salam and Nayl al-Awtar. The course also aims to train the student in using Hadiths in arguments in Fiqh .

12- (HS305) Hadith Authentication & the Study of Chains (3 Cr. Hrs)

This course includes the concept of Al-Jarh wal-Ta'dil , its legitimacy, importance, and the most eminent and distinguished scholars in this field. It includes the basis of rejecting and accepting the narrators in addition to studying the special terms used in this field and their influence on the final judgment on whether the prophetic saying is to be accepted or not. The course also includes how to find Hadiths in these classified books; evaluating the hadiths, books of narrative, and books of Hadith; the definition of scientific research, its bases and procedures, and how to edit manuscripts of Hadiths.

13- (HS404) Hadith Scholars' Manners (3 Cr. Hrs)

The course includes a study of the concept of methodology: its importance and history of writing the books of Hadith; methodology of certain Scholars of Hadith, such as: al-Bukhari, Muslim, al-Tirmidhi, al-Nasa'i, Ibn Majah, Abu Dawud, al-Darimi and Malik; to know and discuss the conditions of every one of them in his book. This includes an applied and comparative study to these books.

14- (JF303) Jurisprudence of Worship (3 Cr. Hrs.)

Introduction to jurisprudence doctrines; their founders and their methods of deduction; definition of Fiqh; purity; ablution; washing; types of water; menses; prayers; prayer of travelers, Friday prayer,

prayers of feasts; prayer of the sick; funeral prayer. The jurisprudence of Fasting: definition; pillars of fasting; its time; I'tikaf, definition and conditions. The jurisprudence of Alms: its concept, legislation, conditions, the kinds of wealth which apply to alms, the relationship between alms, tax and ways of spending alms. The course also discusses the Jurisprudence of Hajj (pilgrimage): its concept, legislation and rules. This covers its time, kinds of Hajj, to do hajj instead of others, and the rules of Umrah.

15- (JF106) Introduction to Islamic Legislation & Jurisprudence (3 Cr. Hrs.)

Introduction to Islamic Fiqh; defining Islam; sources of legislation; properties of Islamic legislation; relationships between Islam and other religions; features and history of Islamic Fiqh; schools of Fiqh; introduction to some Scholars.

16- (JF416) Jurisprudence of Family (Islamic Law: Family) (3 Cr. Hrs.)

This course includes the definition of personal status rules, the marriage contract (its concept, importance, effects), and the methods of canceling the marriage contract (divorce, khul', separating by judgment because of apostasy or breastfeeding or disagreement between husbands, etc. The course also includes the influences of canceling the marriage contract, such as: 'iddah, descent, breast-feeding, nursing and payment.

17- (JF312) Jurisprudence of Inheritance (3 Cr. Hrs.)

The course discusses the rules of Wills: their conditions, cancellation, different Kinds; inheritance: its kinds and distribution according to Islamic legislation.

18- (JF101) Islamic Foundations of Jurisprudence (3 Cr. H.)

This course discusses the concept of the foundations of jurisprudence, the jurisprudence bases, the differences between jurisprudence and its foundations, and the linguistic fundamental bases of jurists. Also the rules of Fiqh; the effects of the legal rules, the indications (their obvious or obscure words, the implicit and explicit indications, the text and the concept, the general and special indications).

19- (JF410) Jurisprudence of Adjudication and Arbitration (3 Cr. Hrs.)

This module deals with the definition of Arbitration, the difference between it and adjudication and reconciliation, its legitimacy, its legal position and its principles which include: arbitration contract formula, parties, their capacity, contract conditions, the implications of the decline of some conditions, subjects of the arbitration; arbitration in financial deals, arbitration in civil issues, arbitration in criminal and penal cases, the arbitrator, his capacity and qualities, his authority and limitations and the expiry of his governance, the proof value of the verdict towards the dispute parties and in the eyes of the judge and the authority of the arbitrator in implementing the verdict.

20- (GE430) Jurisprudence of Transactions (Islamic Law: Commercial) (3 Cr. Hrs.)

This course aims to give the student an introduction to transaction (mu'amalat or mu'awadat) in Islam; selling and its regulations and conditions; choices and their conditions; illegal selling; profit making; usury and its conditions; renting; mortgage bails. It is also discusses companies and participations in Islam, kinds of companies, contracts of irrigation and agriculture.

21- (AR101) Arabic Syntax (Grammar) (3 Cr. H.)

In this course students will study the parts of speech including: the mabni, muarab, marfooat alasma' such as almutbada' walkhabar, the subject and substitute of the subject, the rules of nawasikh (superseding), conditions which cause the name to be mansoob, kinds of almafa'eel, exceptions, adverbs, distinguished, kinds of jar by addition or by jarr letters which will be identified, as well as the different uses of these letters. Also, this course teaches the scale of sarf, almujarad and almazeed, almuta'adi wallazim, the two kinds of verbs that reflect known and unknown subjects, tasgheer, nasab (lineage), ali'lal (verbs that contain vowels), and ibdal (replacement). The students will be trained in i'rab, the rhyme of Arabic words, and in tracing the origins of Arabic words through I'rab of selected suras form the Holy Quran, prophetic hadiths, and literary texts. In order

for this course to be a practical application of what has been studied in the course on Arabic Grammar, students will engage in a comprehensive study of i'rab, based on the modern method of i'rab that is currently used.

22- (AR402) Rhetoric and Statement Methods (3 Cr. H.)

This course includes an extensive study of rhetoric and its three divisions: the bayan (explanation), ma'ani (the meanings), and the badi' (magnificent). Students will study comparison, borrowing, aliases and related issues, and will focus on the characteristics of styles, the secrets of original Arabic expression, and knowledge of the systems and regulations that are applicable to speech in the present time. Finally, they will study badi' enhancers such as: saja' (assonance), jinas (alliteration), tawria, and more.

23- (GE119) Prophetic Biography (Legacy of the Prophet) (3 Cr. H.)

This course includes an introduction to the study of the Prophet's biography: the sources and characteristics of the Prophet's biography; the events and episodes of the Prophet's biography from birth to death. An attempt will be made to link these events to the current reality of Muslims, so that our journey through life may be safer, as we live in the shadows of his biography (pbuh); and work to achieve our goal of being true followers of the Prophet (pbuh).

24- (GE224) The Foundations of Da'wah (3 Cr. H.)

This course discusses the main issues of Islamic Dawah, such as the meaning of Islamic Dawah, its characteristics, rules and importance. How to guide the people, the etiquettes of enjoining the doing of all that is right, and forbidding the doing of all that is wrong.

25- (GE329) Methods of Teaching Islamic & Arabic Studies (3 Cr. H.)

Training the students in the ways to teach the main sources of Islam (Qur'an, Sunnah, the Creed, the prophet legacy) for the Islamic schools' students.

26- (GE328) Research Writing (3 Cr. H.)

This course aims to introduce students to scientific research, including: its features, divisions and types, methodology of research, and characteristics of the researcher. This course will also illustrate the most important scientific steps involved in the preparation of scientific research, including the selection of a topic, creation of a research plan, collection of material, effective articulation, how to write the introduction and conclusion, as well as the correct usage of sources and references, and creation of the indexes.

27- (GE122) The Arts of Public Speaking (3 Cr. Hrs.)

This includes: The Caller and his role, the rights of those whom are called, how to assure their faith and morals, an applied study to the main styles of the Call, such as delivering the speech of Jumu'ah, and other circles and lectures that eventually form the best preachers and callers

28- (GE412) Raising Children in the American Society (3 Cr. Hrs.)

The ways to raise children in American society and the challenges facing the parents and how to solve them.

29- (GE201) General Morals and Decorum (3 Cr. Hrs.)

The course aims to teach the student the Islamic manners and decorum.

30- (GE308) Islamic Economy (3 Cr. Hrs.)

Definition of Islamic economics; significance, objectives, sources, characteristics of Islamic economy, economic problem and how to handle them, economic doctrine in Islam, possession in Islam (types, system), possession restriction, possession duties, financial system and sources, protection of Islamic economy and protection of Islamic economy systems (hiba, weights and measures control judiciary and police).

31- (GE309) Islam in the West (History and present) (3 Cr. Hrs.)

Including the history of the Islam in west, and the current situation of them, their institutions and organizations, their duties, the challenges facing them and the future of them.

32- (GE227) International Relations (3 Cr. H.)

This course shows the development of the political society from past to present, the schools of understanding international relations, the aims of war, the different jurist schools regarding how to deal with state authority, the division of the world into Islam home and call home or Islam home and war home, rules of killing and fighting, civilians' rules and rights, war effects, withdraw rules and conditions, contracts in Islam and their kinds and influences.

33- (GE218) Quranic Narratives (3 Cr. Hrs.)

The course discusses the concept of the (story) in Qur'an; the characteristics and goals of Qur'anic narratives; methods of research in Qur'anic stories; al- Isra'iliyat (the accounts narrated by Israelites).

The course also concentrates on how the Qur'anic Story assists in understanding the Divine bases of change, in life, soul and society. An applied discussion is required on some narratives of certain Prophets.

34- (GE410) American Political System (3 Cr. Hrs.)

The knowledge of the political system of the place in which the individual lives is an important requirement, so that the person can participate actively and effectively, as well as his community, and avoid all evil.

The course of the American political system will cover the explanation of the following topics: description of the American political system and its structure, the history of its establishment and development, the American political experience in the field of democracy and human rights, as one of the most successful and influential political experiences in the world, and the legislative and executive functions of the American system.

35- (GE203) Raising Children in Islam (3 Cr. Hrs.)

The subject of raising children in Islam is one of the most important subjects, which includes the message of Islam, and methodology, in the advancement of the individual and society alike.

The purpose of this course is to benefit from the Qur'an and the Sunnah of the Prophet, in the upbringing of generations, the correct and sound education, which depends on the approach of Allah and His Messenger, peace be upon him, as well as benefiting from the efforts of the scholars and educators in this field in establishing strong communities on strong basis.

36- (GE411) Constitution and American Culture (3 Cr. Hrs.)

It is very important for all residents and citizens of the United States to study the U.S. Constitution and the American culture to educate themselves of the system and of their rights.

This course is aimed to cover the following topics:

1. Definition and explanation of the principles of the American Constitution, which is one of the best constitutions of the world.
2. Explain the subject of American culture, especially as a distinguished culture from other cultures of the world, and its impact on global culture.
3. American history and how it is the practical application of the principles of both the American Constitution and American culture.
4. The study of American culture will not be limited to the historical and constitutional aspect, but will address more aspects of American life, such as American culture in the arts and American culture in the social, economic, health and other fields of life.

37- (GE225) Misconceptions about Islam (3 Cr. Hrs.)

This course addresses the misconceptions about Islam and teaches methods to correct them.

38- (JF208) Purposes of Islamic Law (3 Cr. Hrs.)

The course of Higher Intents of Islamic Law includes the introduction of Islamic knowledge, its history, its status among the sciences of Shari'a, the characteristics of the purposes of the Shariah, its importance in Islamic jurisprudence, especially on emerging issues, and the distinction between the types of legitimate purposes and their supplements. The course teaches the rules of jurisprudence and jurisprudence dispute; to identify the methods of uncovering the legitimate purposes through the scientific methods of this science; and to know in detail the five necessities and other necessities and purposes, such as security, justice, peace, construction, affirmation and the establishment of the right, and identify the interest and its types and the conditions of its consideration and adoption, and then the purposes and means and some applications to the jurisprudence of purposes.

39- (JF309) Rules of Jurisprudence and its Applications (3 Cr. Hrs.)

The course contains a general introduction to the definition of jurisprudential rules, their branches, types and rank, the importance of studying them, and their great impact on the mentality of the student.

40- (JF313) Jurisprudence of Sanctions (3 Cr. Hrs.)

The course will cover the following issues: General introduction on crime and punishment, the definition of each of them, their sections, the purposes of Sharia in the penal system, its characteristics, and penalties in the positive laws. The course addresses a) the misconceptions about Islam regarding Sharia, b) the conditions of application and crimes: retribution and compensation; and related issues and branches, and c) borders and solidarity in terms of their concept, nature, quantity and controls

Curriculum and Course Description, Master in Islamic Studies

561 - The Holy Quran - القرآن الكريم

The memorization of the following two chapters from the Holy Quran, Al-Baqara and Aale-Omran

511- Islamic Creed - العقيدة (3 Cr. Hrs)

Includes studying monotheism and methodologies of proving the existence of God Al-mighty, believing in the predestination and opinions of scholars in this regard, the scholars' viewpoints regarding deeds of human beings, the subject of guidance and misguidance and God's will in the universe. Studying the phenomenon of revelation, proving the Prophethood, miracles, infallibility, sealing of Prophethood and believing in prophets and messengers.

512 - Islamic Systems - النظم الإسلامية (3 Cr. Hrs)

Islamic systems is a subject that generally discusses the nibble and rules that it has developed by the Islamic law, for the purpose of life, in the organization of affairs of nations, groups and individuals, and regulate the relationship

Between society and each other, both governments and citizens, and between States and each other, within a valid legal framework,

Taking into account interests and avoiding grievances and evil.

One of these important systems is the Consultative and Advisory System, which will be addressed in this part of the Islamic Systems.

541 - Al-Da'wah (Schools of Thought) - الدعوة (المذاهب الفكرية) (3 Cr. Hrs)

Includes studying the circumstances which have prepared for the spreading of the material thought in Europe, the conflict between the Church and the science, the French revolution, and the specific role that has been played by Jews in this regard. This course should discuss Secularism, Globalization, Communism, Rationalism, Existentialism, Pragmatism, Masons and Zionism in light of Islamic critique.

551 - The Contemporary Fiqh Matters - فقه النوازل (3 Cr. Hrs)

This course includes a deep Islamic legal study to several new issues which occur in the contemporary life, such as insurance, donating with the human body members, the beautifying surgeries, al-

Murabahah, i.e. a type of sale contract the price of which is paid in instalments in a future time after the contract, in the Islamic banks, the change of the value of the paper currency, and investing the money of al-Zakah.

552 - Juristical Bases - القواعد الفقهية (3 Cr. Hrs)

This course studies the concept of legal maxims in Islamic Jurisprudence, the differences between this concept and the concept of al-Nazariyyat Fiqh i.e. the legal theory, and al-Dabit al-Fiqhi i.e. a type of legal maxims that are limited to a specific subject of Islamic Jurisprudence. In addition to this, it clarifies the evidence of the legitimacy of the legal maxims and their importance. Moreover, it provides an explanation to a group of these maxims, such as “al-Yaqin la Yazul bi al-Shakk” which means, “The certainty is not disregarded for a doubt”. “Idha Ijtama’ al-Mubashir wa al-Mutasabbib Yudaf al-Hukm ‘ila al-Mubashir” which means that “If the committer of a loss, damage or crime joins the cause of it in committing it, the liability is referred to the former party”. “Idha Ta’arad Mafsadatan Ru’i A’zamuha Darar bi Irtikab Akhaffihima” i.e. “If two evils happen with each other, and it is impossible to avoid both of them, the major one of them must be avoided by enduring the minor one of them”. Finally, this course sheds light on a group of al-Furuq al-Fiqhiyyah i.e. the differences between the legal rulings, from the book of al-Qurafi which is entitled alFuruq.

553 - Objectives of Islamic Shari'a - مقاصد الشريعة الإسلامية (3 Cr. Hrs)

This course is devoted to study the objectives of Islamic legislation, as knowing these objectives is an important requirement for understanding the religious texts and deriving rulings from them. However, the main objective of Islamic legislation is to satisfy the interests of the people and to protect them from the evils. Besides, there are other objectives of Islamic legislation, such as meeting mercy and justice, the restricted interest, and justifying the legal rulings by interest. Moreover, it covers the interests of the servants which are divided into three categories. 1. Al-Dharuriyyat, the necessities or the necessary interests. 2. Al-Hajiyyat, the utilitarian interests. 3. Al-Tahsiniyyat, the embellished or secondary interests. Thus, it studies the concept of these three types of interests, some of their examples, and the rulings legislated for meeting them. Besides, it concentrates on assessing the five issues the protection of which is considered as being the foundation of the interests of the people i.e. religion, human soul (life), mind, progeny and property. It sheds light also on several relevant subjects, such as the order of the legal rulings according to their objectives, commanding in Islamic Shari’a comes only with the possible rulings, and the prohibition level differentiates according to the variety of the level of the harm which the unlawful deed causes.

521- Thematic Exegesis - التفسير الموضوعي (3 Cr. Hrs)

This module discusses definition, history advantages, types, development, and sources of this kind of exegesis. The unity of each chapter in the Qur'an and how to reveal it. It also will include applied study on chosen subjects and chapters of the Qur'an.

522 - Exegetes' Manners 2 - 2 مناهج المفسرين (3 Cr. Hrs)

This module introduces the student to the definition of (exegesis) tafseer, its importance, conditions, types, and the difference between tafseer and Taweel. It defines the traditional exegeses, its importance, and the reasons behind the weakness of it. The importance of exegesis by Ra'y. The course also aims to introduce the Commentators' manners of interpretation in their books, and to throw light on their terms and expressions, and how can their knowledge and circumstances affect their manners.

531 - Hadith Science & Narrators - علم الحديث والرجال (3 Cr. Hrs)

This course tackles the manners followed by Hadith scholars in classifying Hadith narrators, in terms of their names, descend ship, nicknames, date of birth, names of teachers and students, scientific journeys, viewpoints of scholars towards them. It tackles as well, how scholars manage to adapt a standpoint towards these narrators in terms of acceptance and refusal.

513 - The Research methods in the Islamic field - مناهج (أدب) البحث (3 Cr. Hrs)

This course aims to introduce students to scientific research, including: its features, divisions and types, methodology of research, and characteristics of the researcher. This course will also illustrate the most important scientific steps involved in the preparation of scientific research, including: the selection of a topic, creation of a research plan, collection of material, effective articulation, how to write the introduction and conclusion, as well as the correct usage of sources and references, and creation of the indexes.

Manara Faculty

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Instructor for Tajweed (Quran Recitation)

Sh. Mohamed Elbenni

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